

2026-2027 ACADEMIC YEAR FALL SEMESTER READING AND WRITING SYLLABUS for MELT 3 GROUP

FALL TERM (September 21, 2026 – January 8, 2027)

6 HOURS

Course book: Pathways 2 (Third Edition) National Geographic Learning

W e e k	Date	Unit	Academic Focus	Rhetorical Focus	Objectives
1	September 21-25	Placement Exam Orientation			
2	September 28 - October 2	Unit 1 Happiness	Inferring Meaning from Context	Identifying the Main Idea	Critical Thinking: Analyzing Problems and Solutions
3	October 05-9	Unit 1-2	Expressions with living Words as Nouns and Verbs	Critical Thinking: Analyzing Problems and Solutions	: Write a paragraph about why people in your community are happy or unhappy
4	October 12-16	Unit 2 Inventive Solutions	Writing Skill: Supporting the Main Idea and Giving Details	Reading Skill: Identifying Details	Write a paragraph about an important innovation
5	October 19-23	Unit 3	Critical Thinking: Making Inferences	Writing Skill: Writing a Concluding Sentence	Write a paragraph about a global trend
6	October 26-30 Oct. 28: Republic Day eve Oct. 29: Republic Day	Unit 3-4 Going Global	Critical Thinking: Evaluating an Argument	Reading Skill: Interpreting Visual Information	Understanding a Process. Identifying a Problem-Opinion and Finding Solutions
7	November 02-06	Unit 4 Saving Our Seas	Language for Writing: Describing Charts and Graphs	Writing Skill: Explaining a Chart or Graph	Write a paragraph about a graph that shows changes over time
8	November 09-13	1ST MIDTERM (November 10-11 . 2026)			
9		Unit 5	Critical Thinking: Considering Alternate Opinions	Reading Skill: Identifying Cause and Effect	Writing Skill: Using an Outline
10	November 16-20	Unit 5-6 Memory and Learning	Critical Thinking: Comparing and Contrasting	Reading Skill: Taking Notes (Part 2)	Write a paragraph about how to improve your memory
11	November 23-27	Unit 6 Trends in Education	Adjectives for Emotion	Writing Skill: Giving Details That Support Advice	Write a paragraph giving advice for going to college

1 2	Nov. 31- Dec.4	Unit 7 Nature's Fury	Critical Thinking: Evaluating Sources for Credibility	Reading Skill: Identifying Sequence	Changing Word Forms with -ly
1 3	December 7-11	Unit 7-8	Critical Thinking: Interpreting Quotes	Reading Skill: Identifying Relevant Information	Write a paragraph about a natural or biological process
1 4	December 14 -18	Unit 8 Building Wonders	Writing Skill: Writing a Comparison Paragraph	Language for Writing: Using Comparative Adjectives	Write a paragraph comparing two structures
1 5	December 21 -25	Unit 9 Form and Function	Reading Skill: Identifying Theories	Writing Skill: Writing a Summary Paragraph	Write a paragraph summarizing a section of a reading passage
1 6	December 28 - January 01 January 1: New Year's Day	Unit 9-10 Reimagineo f the Work	Language for Writing: Using Synonyms; Making Concessions	Reading Skill: Identifying Pros and Cons Writing Skill: Writing an Argumentative Paragraph	Critical Thinking: Relating Information to Personal Experience Write an argumentative paragraph about becoming a digital nomad
1 6	January 04-08	2ND MIDTERM (January 05-06, 2027)			

2026-2027 ACADEMIC YEAR SPRING SEMESTER READING AND WRITING SYLLABUS FOR MELT 3 GROUP

SPRING TERM (February 8, 2027 – May 31, 2027)

6 HOURS

Course book: Pathways 3 (Third Edition) National Geographic Learning

W e e k	Date	Unit	Academic Focus	Rhetorical Focus	Objectives	Exam	
1	February 8 - 12	Unit 1 Social Relationships	Critical Thinking: Analyzing Evidence	Reading Skill: Identifying Main and Supporting Ideas	Writing: Making Comparisons Writing Skill: Writing Body Paragraphs		
2	February 15-19	Unit 1-2	Write two body paragraphs comparing animal and human behavior	Critical Thinking: Analyzing Levels of Certainty	Reading Skill: Identifying a Sequence of Events		
3	February 22-26	Unit 2 Science and Investigation	Changing Nouns into Adjectives with -al and - ial	Language for Writing: Paraphrasing	Write two summaries on how technology can solve crimes		
4	March 1-5	Unit 3 City Solutions	Critical Thinking: Analyzing Quotes	Reading Skill: Analyzing Visual Information	Writing an Introductory Paragraph		
5	March 8-12 Mart 8 Arife / Mart 9-11 Bayram		Writing a Concluding Paragraph	Critical Thinking: Making Inferences	: Understanding Referencing and Cohesion		
6	March 15-19	Unit 4 Danger Zones	Language for Writing: Using Parallel Structures	Writing Skill: Writing a Process Essay	Write a process essay about how people can prepare for a natural hazard		
7	March 22-26	Unit 5 The Travel Business	Critical Thinking: Evaluating an Argument	Reading Skill: Analyzing Causes and Effects	Guessing the Meaning of a Word from its Parts		

8	March 29- Apr. 2	Unit 5-6	Write a cause-effect essay about the positive or negative effects of tourism on a place	Critical Thinking: Understanding Speculation	Reading Skill: Identifying Problems and Solutions	3RD MIDTERM (March 30-31, 2027)
9	Apr. 5-9	Unit 6 Product Design	Phrasal Verbs back up, stick out, try out	Language for Writing: Using Language for Speculation	Write a problem-solution essay about a product that solves a problem	
10	Apr. 12-16	Unit 7 Global Challenges	Reading Skill: Understanding Appositives	Critical Thinking: Inferring Attitude	Language for Writing: Using Relative Clauses	
11	Apr. 19 –23 April 23_ National Sovereignty & Children's Day	Unit 7-8	Writing an Opinion Essay	Critical Thinking: Applying an Idea to a Real-World Situation	Reading Skill: Understanding Passive Sentences	
12	Apr. 26 – 30 May	Unit 8 Medical Innovations	Writing Skill: Evaluating Information Online	Language for Writing: Introduction to Quoting and Citing Sources	Write a research-based essay about a current medical innovation and its significance	
13	May 3 -7	Unit 9 Languages and Culture	Critical Thinking: Inferring a Writer's Purpose	Reading Skill: Understanding Predictions	Writing Skill: Planning an Essay Using a T-Chart	
14	May 10 - 14	Unit 9-10	Language for Writing: Presenting Counterarguments	Vocabulary studies on mono- .bi- .tri- multi- Onomatopoeia	Write a persuasive essay about whether everyone in the world should speak the same language	4TH MIDTERM (May 11-12, 2027)
15	May 17-21 May 15-19: 1st and 2nd days of The Feast of Sacrifice ,		Critical Thinking: Interpreting Figurative Language	Reading Skill: Identifying Adverbial Phrases	Changing Verbs into Nouns	

	May 19 : The Commemoration of Atatürk. Youth and Sports Day					
16	May 24-28	Unit 10	Language for Writing: Using Past Forms for Narratives	Expressions with STAY : Changing Verbs into Nouns with –ance and -tion	Write a descriptive narrative essay about someone who survived a dangerous situation	
May 31 - June 1 Final Exam						